

**BÁBEL NYELVI**

**VETÉLKEDŐ**

**KELET 5-8. osztály**

**2015.03.03 – 03.23.**

Csapat neve: \_\_\_\_\_

Iskola neve: \_\_\_\_\_

Elérhető pontszám: 65 pont

Elért pontszám:

Beküldési határidő: 2015.03.23.

Eredmények közzététele: 2015.04.01.



**Beküldési cím: Abacusan Stúdió, 1193 Budapest Klapka u. 47.**

Kérjük, a feladatlapokat **ne** tértivevényesen adják postára.

A borítékra írják rá: „Bábel”!

***EAST***  
**Grades 5-8**



**Total points: 65 points**

**You scored:.....**

**Task 1. Japan-Nihon is also called the "House of the rising Sun" located far in the east. Every spring, people are waiting for the cherry blossom all over the long country consisting of many islands.**



When can we see the **Manabe Garden** in full blossom in 2015?

**5 points**

**Task 2. The Kimono is a traditional Japanese dress for the gesha. The following text describes it:**



The **kimono** (着物)<sup>[1]</sup> is a Japanese traditional garment. The word "kimono", which literally means a "thing to wear" (*ki* "wear" and *mono* "thing"), has come to denote these full-length robes. The standard plural of the word kimono in English is *kimonos*, but the unmarked Japanese plural *kimono* is also sometimes used. Kimono are T-shaped, straight-lined robes worn so that the hem falls to the ankle, with attached collars and long, wide sleeves. Kimono are wrapped around the body, always with the left side over the right (except when dressing the dead for burial) and secured by asash called an obi, which is tied at the back. Kimono are generally worn with traditional footwear and split-toe socks

**Design your own kimono! Make a photo of the design and send it to [verseny@abacusan.hu](mailto:verseny@abacusan.hu)! \_\_\_\_\_/10 points**

**Task 3. Ancient Egypt had special burial customs. They built pyramids for their dead by the River Nile. The eastern shore of the river was designated for the living people where the Sun rises, whereas the western bank was the place of the Dead with the sun setting. Here is a text about its geography:**

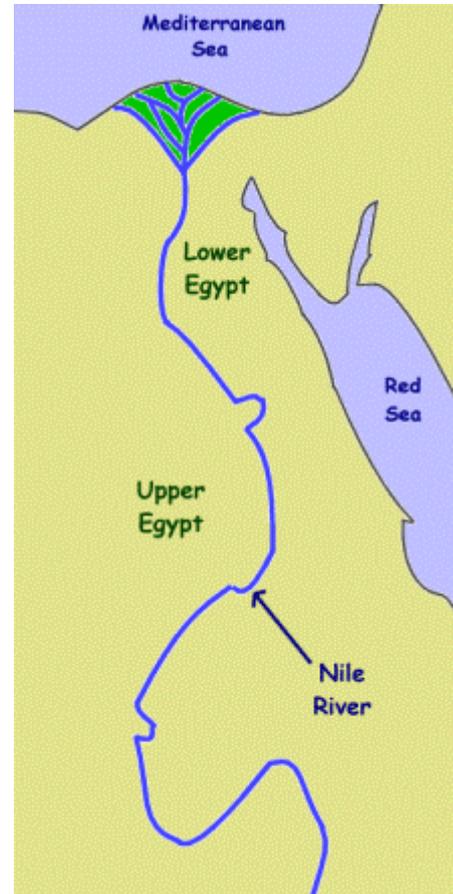
The Nile River played an important role in shaping the lives and society of Ancient Egypt. The Nile provided the Ancient Egyptians with food, transportation, building materials, and more.

### **About the Nile River**

The Nile River is the longest river in the world. It is over 4,100 miles long! The Nile is located in northwest Africa and flows through many different African countries including Egypt, Sudan, Ethiopia, Uganda, and Burundi. There are two major tributaries that feed the Nile, the White Nile and the Blue Nile.

### **Upper and Lower Egypt**

The Nile River flows north through Egypt and into the Mediterranean Sea. Ancient Egypt was divided into two regions, Upper Egypt and Lower Egypt. This looks a bit confusing on a map because Upper Egypt is to the south and Lower Egypt is to the north. This is because the names come from the flow of the Nile River.



### **Fertile Land**

The most important thing the Nile provided to the Ancient Egyptians was fertile land. Most of Egypt is desert, but along the Nile River the soil is rich and good for growing crops. The three most important crops were wheat, flax, and papyrus.

- Wheat - Wheat was the main staple food of the Egyptians. They used it to make bread. They also sold a lot of their wheat throughout the Middle East helping the Egyptians to become rich.
- Flax - Flax was used to make linen cloth for clothing. This was the main type of cloth used by the Egyptians.
- Papyrus - Papyrus was a plant that grew along the shores of the Nile. The Ancient Egyptians found many uses for this plant including paper, baskets, rope, and sandals.

### **Flooding**

Around September of each year the Nile would overflow its banks and flood the surrounding area. This sounds bad at first, but it was one of the most important events in the life of the Ancient Egyptians. The flood brought rich black soil and renewed the farmlands

### **Building Material**

The Nile River also provided a lot of building materials for the Ancient Egyptians. They used the mud from the riverbanks to make sundried bricks. These bricks were used in building homes, walls, and other buildings. The Egyptians also quarried limestone and sandstone from the hills along the side of the Nile

### **Transportation**

Since most of the major cities of Ancient Egypt were built along the Nile River, the river could be used like a major highway throughout the Empire. Boats constantly traveled up and down the Nile carrying people and goods.

### **Seasons of the Nile**

The Egyptians even built their calendar around the Nile River. They divided their calendar up into three seasons. Akhet, or inundation, was considered the first season and was the time of the flooding of the Nile. The other two seasons were Peret, the growing season, and Shemu, the harvest season.

### **Fun Facts about the Nile River**

- The Ancient Egyptians called the rich black soil from the floods the "Gift of the Nile".
- Today, the Aswan Dam keeps the Nile from flooding modern cities.
- The Ancient Egyptians called the Nile the "Aur", which means "black" and comes from the black soil.
- The Egyptians measured the height of the annual flood using a Nilometer. This helped them to determine how good the crops would be that year.

**How could life be like for an ancient Egyptian nobleman those days? Write a text of 80-120 words on how you imagine it! Use and incorporate infos from the text above!**

\_\_\_\_/15 points

**Task 4. Vitamin D is created in our bodies because of the Sun. Find 5 pieces of information about this special vitamin! \_\_\_\_\_/10 points**



- a.
- b.
- c.
- d.
- e.

**Task 5. The following text contains facts about the Sun. Find the missing information online:**

- The Sun is a star found at the center of the 1.....
- At around 1,392,000 kilometres wide, the Sun's diameter is about 2.....times wider than Earth's.
- Around .....% of the Sun's mass is made up of hydrogen. Helium makes up around .....% while heavier elements such as oxygen, carbon, iron and neon make up the remaining percentage.
- Light from the Sun reaches Earth in around 3.....minutes.
- The Sun's surface temperature is around 4.....degrees Celsius (9941 degrees Fahrenheit), so pack plenty of sunscreen if you plan on visiting (remembering that the average distance from the Sun to the Earth is around 150 million kilometers).
- The Sun's core is around 5. ....degrees Celsius! \_\_\_\_\_/14 points

## Task 6. Australia- The Great Barrier Reef



**Read the text about it and say if the statements are true or false ( write T/F)**

One of Australia's most remarkable natural gifts, the Great Barrier Reef is blessed with the breathtaking beauty of the world's largest coral reef. The reef contains an abundance of marine life and comprises of over 3000 individual reef systems and coral cays and literally hundreds of picturesque tropical islands with some of the worlds most beautiful sun-soaked, golden beaches. Because of its natural beauty, the Great Barrier Reef has become one of the worlds most sought after tourist destinations. A visitor to the Great Barrier Reef can enjoy many experiences including snorkelling, scuba diving, aircraft or helicopter tours, bare boats (self-sail), glass-bottomed boat viewing, semi-submersibles and educational trips, cruise ship tours, whale watching and swimming with dolphins.

### **A Natural Wonder**

The Great Barrier Reef is one of the seven wonders of the natural world, and pulling away from it, and viewing it from a greater distance, you can understand why. It is larger than the Great Wall of China and the only living thing on earth visible from space.

- a. The Great Barrier Reef is full of corals.**
- b. It has only one reef system.**
- c. Tourists can enjoy the views from a boat.**
- d. You can be close to animals.**
- e. The Great Barrier Reef cannot be seen from space.**

\_\_\_/5 points

**Task 7 The Orient Express is a legendary train through two continents heading the fabulous East.**



- a. When was it first started?
- b. Which were the original departure and destination stations?

\_\_\_/6 points